WELCOME

Village Attachment of FTP for ASOs

Development & Welfare Programs
&

Participatory Rural Appraisal/Participatory Learning & Action: Application to Village Visit

Dr.K.Tirupataiah,IFS (R)
Chief Consultant (Trg)

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Human Resource Development
Institute of Telangana

MCRHRDIT

Outline of Briefing

- Welcome

- Introduction to the Institute

- Development approaches

- Participatory Approaches

- Village attachment
  - Objectives
  - Report writing
  - General instructions
  - Teams and villages
  - Logistics including finances

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Dr.MCR HRD Institute of Telangana

- Established in 1976

- Apex Nodal institute for the state

- FC/SFC for AIS &CCS since 2008

- ISTM/ASOs training since 2013-14

- Average 170-200 trainings per year covering around 6000-7000 employees

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Development Approaches

- Area Development-Community needs
  - Community infrastructure-road, water, agriculture
- People Development-Group/individual needs
  - Houses, employment, pensions,

Objectives of Village Attachment

- To explain the dynamics of _socio-economic and political_ situation that exists in a village

- To describe the problems and difficulties experienced by the rural people, especially _BPL families_ and landless labourers

- To describe the level of participation of _women_ in socio-economic and political activities

- To analyze _changes_ that occurred in the village in terms of quality of life and impact of devt &welfare programs

How do you collect data from primary source?

- Tools

- Advantages/Disadvantages

What could be alternate ways of collecting primary date?

- Tools

- Advantages/Disadvantages

Plenary discussion

- What <u>dimensions</u> of data could be collected in formal methods?

- What <u>dimensions</u> of data would be required for planning & action?

Plenary discussion

- Geospatial

- Time

- Relational

Evolution of Process

- Rapid Rural Appraisal(RRA) late 70s to early 80s

- Participatory Rural Appraisal (PRA) early 90s-early 2000s

- Participatory Learning and Action (PLA) early 2000s on

Some Institutions

- MYRADA
- OUTREACH
- PRAXIS
- PRIA

Application

- Agriculture
- Forestry
- Rural Development
- Health
- Education

Uniqueness of PRA/PLA

- Collection
- Analysis
- Planning
- Action

From
With   People
For
By

Our Role: Facilitator

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PRA/PLA Principles

- Optimal ignorance
- Triangulation
- **Visualization-Verbalization-Documentation**

PRA/PLA Tools

S.No	Dimension	Tools	Output
1	Geospatial	Transect Walk	Resource Map Social Map
2	Time	Timeline	Trends Seasonality
3	Relational	Paired ranking	Priority
		Wealth ranking	Poverty assessment
		Venn Diagram	Service levels

Geospatial: Transect Walk

What	A random walk in the village surroundings
Why	To understand status of resources
When	Early Morning
Where	Village surroundings including habitation
By whom	Villagers and facilitators
How	Inform in advance, gather at one place, go in path generally used by villagers, observe, seek & note information on status of resources, people, institutions,
Keep in mind	Ask open questions, don't hurry up, one at a time, let questions flow one to the other, distribute roles

Geospatial: Resource Map

What	Mapping data collected in transect walk outside habitation
Why	To display resources and their status
When	Preferably evenings
Where	Village common point or School
By whom	Villagers and facilitators
How	Inform in advance, gather, facilitator explains the purpose, lead if required, hand over, observe triangulation, note
Keep in mind	Ensure those who came for transect walk are present, lead to overcome initial hesitation, Cross check with noting from transect walk, discuss reasons for status

Resource Map

Geospatial: Social Map

What	Mapping data collected within the habitation
Why	To understand status of human resources
When	Preferably in the evening
Where	Common place, school, EWS Colony
By whom	Villagers and facilitators
How	Explain, lead if required, map houses, DW facility, institutions, etc; identify households with welfare/development needs
Keep in mind	Ensure those who came for transect walk are present, lead to overcome initial hesitation, Cross check with noting from transect walk, discuss reasons for status

Time: Trend Analysis/Timeline

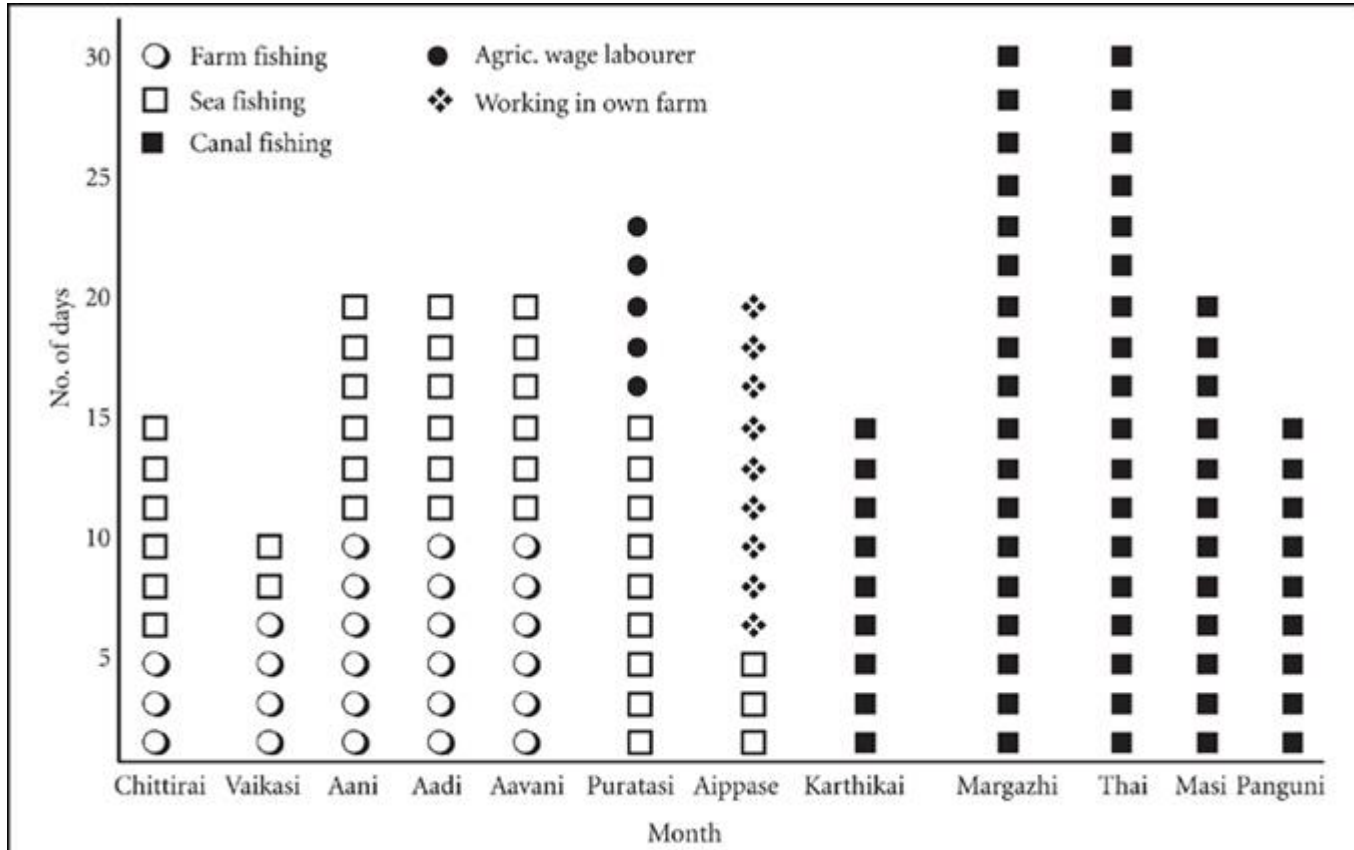| What	Tool to capture significant events in the village
Why	To find out development trend in the village
When	Preferably in the evening
Where	Common place, racha banda
By whom	Villagers and facilitators
How	Explain, involve as many elders as possible, ask open questions, don't rush, allow for random recollection, triangulation, let discussion happen
Keep in mind	Give enough time to respond, triangulate and confirm, don't insist on exact day/year, at the end ask if devt speed is ok?

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Time

YEAR/Event	Development

Time/PLA: Seasonality

What	Tool to capture seasonal changes
Why	To find out time for interventions
When	Any time,
Where	preferably in field
By whom	Villagers and facilitators
How	Explain, ask open questions, don't rush, allow for Indian calendar months, Ensure comparison over months as large/small, long/short etc
Keep in mind	Choose an activity for seasonality-employment, health issues, crops, etc

Seasonality

Source: Selvam et al. (2003).

Relational: Paired ranking

What	Tool to capture choice between competing issues
Why	To come up with Priority of issues
When	Any time,
Where	Any common place
By whom	Villagers and facilitators
How	Explain, help identify 5-6 issues/needs, taking two issues/needs at a time, let comparison be made and at the end, come up with rank for all items
Keep in mind	Take time for identifying issues, give time for comparison, note reasons for choice/less rank

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Relational: Paired ranking

Issue	Need score	Practicability score	Total score
1			
2			
3			
4			

Relational: Wealth ranking

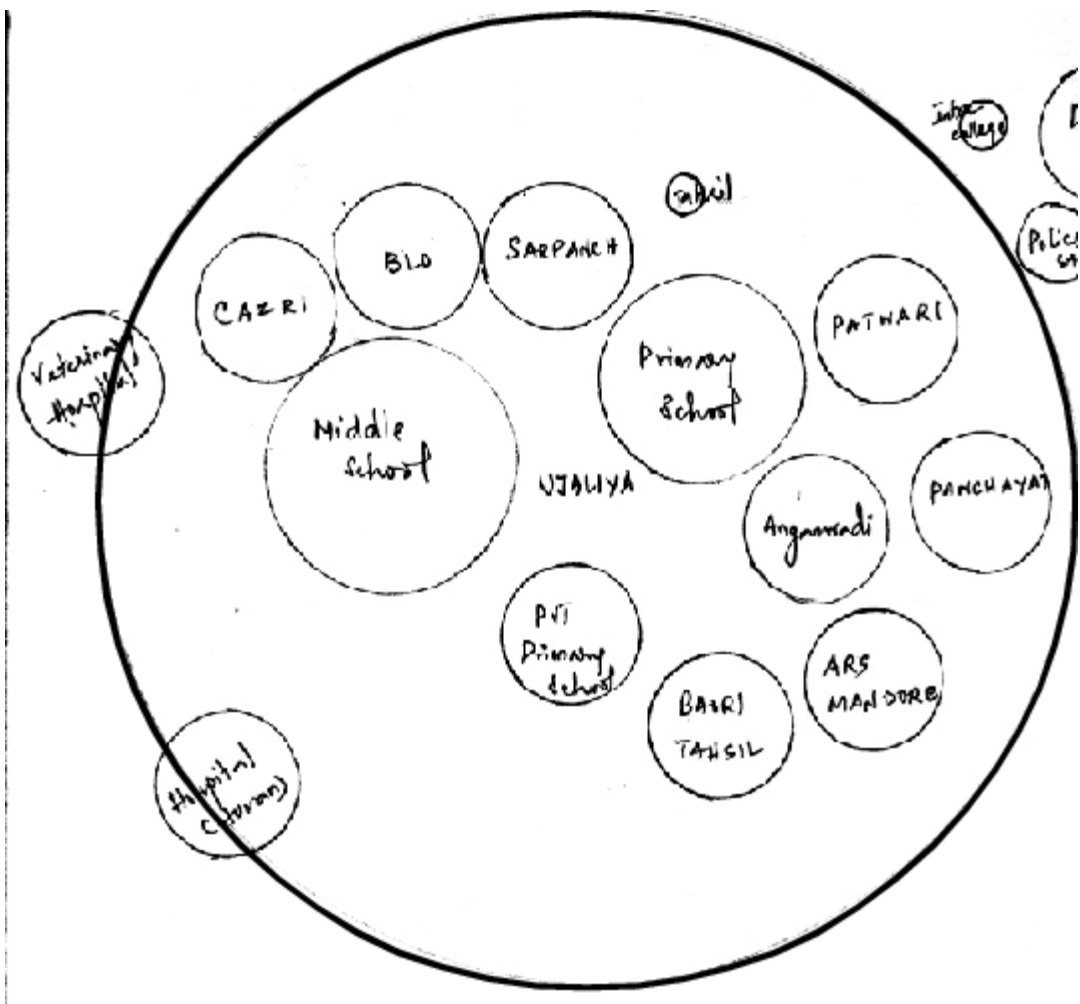| What	Tool to capture relative well being
Why	To assess families requiring govt assistance
When	Any time,
Where	Any common place
By whom	Villagers and facilitators
How	Explain, use social map to identify families, use SEEDS to identify HHs, let triangulation happen, explain criteria if required
Keep in mind	Take one aspect-poverty, old age persons, widows, PWD; Note discussion on relative ranking of HHs and seek information on how schemes are reaching

Participatory Rural Appraisal (PRA) and Participatory Wealth Ranking (PWR) Criteria (excerpt)

Criteria	Poorest of the Poor	Poor	Better off Poor
House	Cottage ($9-24$ m^2)	Wooden house with leaf wall and roof ($25-45$ m^2)	Wooden house with leaf wall and zinc roof ($48-60$ m^2)
Draft animals	None	1-2	2-4
Cattle	None	1	2-3
Pig	None	1	2
Poultry	2-5	6-10	More than 10
Agricultural land (ha)	None	0.25ha	0.5 ha
Home land (m2)	20-100 m^2	101-300 m^2	301- 500 m^2
Main source of income	Sell labor	Rice production and sell labor	Rice production
Other source of income	None or non-timber	Farming and non-timber	Farming and non- timber
Food	Lack of food 7-10 months	Lack of food 3 - 6 months	Just enough food

actalliance

Relational: Venn Diagram

What	Tool to capture relative service levels of institutions
Why	To assess functioning of institutions
When	Any time,
Where	Any common place, institution
By whom	Villagers and facilitators
How	Explain, use chart circles, explain what size means and closeness/distance means, ask for list of institutions, ask them to symbolically depict institution on circle, put people circle in the center,
Keep in mind	observe, note reasons being discussed for closeness/distance of an institution, ask for incidents for the reasons

Day-wise activity

S.No	Day/Date	Activity	Remarks
1	28-08-23	Dep. to districts	
	Monday	Briefing at districts	
		Travel to villages	
		Halt/prepare for next day	
2	29-08-23	Visit Gram Panchayat	
	Tuesday	Collect data-geography, demography, poverty, MGNREGS, SHGs, devt/welfare programs	

Day-wise activity

S.No	Day/Date	Activity	Remarks
3	30-08-23	Visit VO/SHGs, products	
	Wednesday	interactions	
		Visit MGNREGS wage seekers on site, visit works, interaction	
		Time line, seasonality	
4	31-08-23	Transect walk, village walk	
	Thursday	See changes, impacts	
		Visit institutions	

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Day-wise activity

S.No	Day/Date	Activity	Remarks
5	01-09-23	Report writing	
	Friday	Presentation to GP	
		Travel to Districts	
		Presentations at district	
		Return to Dr.MCR HRDIT	

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Report Writing

- Village description

- Demography

- Socio-economic life

- Use format

- Presentation on return

General Instructions

- Wear formal dress

- Interactions to be learning oriented

- No fault finding or audit

- Carry amount for living expenses

- Maintain discipline and decorum

- Consumption of --------------

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Suggested items to be carried

- Note book/pen
- Lock & key
- Torch/mobile with charger
- Small rucksack/side bag
- Medicines
- Cap/rain coat/umbrella
- Comfortable footwear
- One pair of formal dress
- toiletries

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Development Approaches

- Flagship programs of GoI and Telangana

- Handout

Some Traps

- You are "VIP"

- You Sit "UP"

- You deserve "services"

- You should not "work hard", take easy way

Some Traps

References

- Participatory Rural Appraisal: Principles, Methods and Application, **By:**N. Narayanasamy, SAGE Publications India Pvt Ltd,2009

- PRA- Directorate of Forests, WB Govt.

- PRA Tool Box by FAO

- PRA: Rapid, Relaxed and Participatory by Robert Chambers

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THANK YOU
FOR YOUR ATTENTION
Any Questions?